

REGIONAL SCHOOL UNIT NO. 13  
SCHOOL BOARD  
CURRICULUM & TECHNOLOGY COMMITTEE MEETING MINUTES  
August 27, 2018

Committee Members Present : S. Allen Thomas, L. Andrews, C. Bachofner, A. Williams-Beers  
Other Board Members Present :  
Staff Members Present : J. McDonald, S. Tribou, B. Johnson  
Location : McLain Building, Rockland

I. Call to order:

*This meeting was called to order by Susan Allen Thomas at 5:30pm.*

II. Technology

*K-12 one/one technology updates:*

A technology integrator has been hired for Cushing, so all of our K-5 schools have a full-time technology library integrator. OMS, however, still does not have this position filled, which will be reposted. Until a candidate is found, the OHS integrator will work with OMS.

Over the summer, technology integrators created a technology focus area menu for teachers, and this focus area menu aligns with the 4C's as well as the SAMR model and Marzano elements. In addition, the tech department is working on some early planning for the half day professional development, which may involve supporting teachers in their technology focus area.

As an additional summer project, the district submitted the RSU 13 Technology Plan. This document references the BrightBytes survey for areas of strengths and needs. RSU 13 has aligned our Guiding Principles (the 4C's) with the BrightBytes 4C's so that we are specifically focusing on skills such as Communication and Collaboration. This plan outlines our approach to support both teachers and students in their use of technology.

Discussion: The committee revisited the idea of opening up the App Store. There was discussion of allowing social media apps for students to collaborate with other students and even other districts. One concern the last time that this discussion took place with the committee was classroom management for teachers in which this might cause a disturbance to instruction. The Classroom App can assist teachers in managing their classrooms. One rationale for students having access to the App Store is that the device will be ready for use (charged, taken better care of). Cyber addiction is one issue that was raised as a concern for adding the App Store. For the time being, John would like to see how the new policy called "The Employee Use of Social Media" is working as well as how the support of teachers' use of the focus area goes. We can revisit this in an upcoming meeting, and the discussion of opening the App Store needs to take place in the administrative team first before coming back to a board meeting.

III. Curriculum

*Title Fund Use:*

Title Grants were developed for FY19 with the district goals around Proficiency Based Learning and Social Emotional Learning in mind. In addition, each school completed a comprehensive needs assessment, which were used to compile a district comprehensive needs assessment to target key areas for data collection around goals. For Proficiency Based Learning, funds will be

used, like last year, to support the work of the Curriculum Board of Teachers to oversee Work Beyond Contract and Conference requests for PBL projects. Additionally, funds are used to support vertical curriculum alignment and to support leadership improvement with the assistance of Great School Partnership. For Social Emotional Learning and Safety, funds will be used to train all district staff on October 5<sup>th</sup> in a Standard Response Protocol to ensure that all school personnel know and are able to react to keep students and themselves safe using four standard responses to crisis/emergency situations. Additionally, funds will be used to explore and potentially purchase a behavior screening tool to support the district in providing RTI (Response to Intervention) behavior services. Finally, under the Social Emotional Learning goal, RSU 13 is expanding Restorative Practices to include grades PreK-12. Formerly OMS and OHS teachers were trained. This expansion will allow for a consistent use of restorative practices throughout the district and grade levels.

*District and School Based Goal Process:*

All six of our schools in the district are working on action plans that align with the 2 district goals in Proficiency Based Learning and the 1 goal in Social and Emotional Learning. While the district shares the same objectives under each goal, every school's action plan in approaching those objectives may vary slightly depending on the grade span being served, the size of the school, the support needed for staff, and the population of students being served. Administrators will be working this year to develop school based action steps that will help keep our district goals and objectives at the forefront. We want to ensure that this work stays alive and does not just become language on a document.

*RSU 13 Approach to PBL:*

As we receive more clarity around the recent change in the proficiency based diploma law, we will continue to have conversations about what is best for RSU 13 students. It is unclear how schools will be expected to determine what type of "diploma" they will be awarding, but John McDonald and Steffany Tribou will continue to consult superintendent groups and curriculum coordinator groups for further clarity and information as well as await next steps from the DOE. It is important, however, to continue to have conversations around the importance of Proficiency Based Learning and consider the role that the Guiding Principles (what we are calling the 4C's) play a role in the education in our district.

V. Other/Adjourn:

*The committee will meet again on **September 24, 2018 at 3:30pm**. Future agenda items to include:*

*\*Guiding Principles Presentation*

*Committee Chair Thomas adjourned this meeting at 6:55 pm.*